

SIMON FRASER UNIVERSITY

EDUCATION 372-3 LEARNING ASSISTANCE FOR FRENCH IMMERSION

SUMMER SESSION 1990

Instructor: Lyne Legault

Location: S.F.U.

August ~~16-25~~ 7-15
(Monday to Saturday)
8:30 to 12:20

Pre-requisites:

Certified practicing teacher. Fluency in French: oral and written.

Course Description:

This course is intended for practising teachers of French Immersion and Programme-cadre de français. The sessions are designed to provide the participant with the understanding that detection, evaluation, and re-education can occur in their classroom.

Content:

1. Identification of learning disabilities;
2. Evaluation and interpretation of results;
3. Design of the re-education program;
4. Use of resource materials (games, computer....);
5. Teaching strategies: co-operative learning and integration of content of language.

Evaluation:

There will be two minor assignments: keeping a journal as well as the preparation of activities and/or material related to the learning difficulty.

The participants must also submit a report from the reading list which will be distributed during the first session.

Additional Readings:

Mann, P.H., Suiter, P.A., McClung, R.H., Handbook in Diagnostic Teaching. Allyn & Bacon.

Giasson, J., Thénault, J., Apprentissage et enseignement de la lecture. Editions Ville-Marie.